DOCUMENT RESUME

ED 334 274 TM 017 356

TITLE	Measuring Progress toward the National Education Goals: Public Testimony, Volume 1, Revised. Description of Outreach Activities.
INSTITUTION	National Education Goals Panel, Washington, DC.
PUB DATE	26 Aug 91
NOTE	64p.; For related documents, see TM 017 357-359.
PUB TYPE	Reports - Descriptive (141)
EDRS PRICE	MF01/PC03 Plus Postage.
DESCRIPTORS	Academic Standards; *Advisory Committees; Educational Assessment; Educational Improvement; *Educational Objectives; Educational Policy; Educational Quality; Elementary Secondary Education; Measurement Techniques; *Meetings; *National Programs; Outcomes of Education; *Outreach Programs; Regional Planning
IDENTIFIERS	America 2000; Educational Indicators; *Monitoring Progress; *National Education Goals 1990; Testimony

ABSTRACT

The Regional Forums (RFMs) conducted by the National Education Goals Panel (NEGP) to solicit public comments on recommendations by the six NEGP Resource Groups (RGPs) are described. The RGP recommendations focus on ways of measuring/monitoring the nation's/states' progress toward meeting the President's and governors' six national education goals. The public outreach efforts to obtain comments from concerned citizens and constituencies on potential indicators and measurement strategies for monitoring progress toward the goals are described, and the participating organizations and individuals are listed. Between April 12 and May 17, 1991, eight governors conducted RFMs attended by almost 3,000 people, with between 200 and 400 present at each RFM. During the RFMs, governors and their representatives, regional experts, state and local officials, and the public offered oral testimony and talked with NEGP members. RGP representatives presented their preliminary recommendations, heard public comment, and provided the RGP with feedback for use in preparing their final recommendations. The NEGP also held forums at the April meetings of two national organizations. Over 750 people submitted written testimony to the NEGP at the RFMs and by mail. Public testimony reflects broad support for the goals, broad consensus that national goals and outcome standards should play an important role in educational reform, concerns about standardizing or centralizing control of education and about how the nation would reach the goals; and considers programs, funding, coordinated efforts, and political will needed to meet the goals. Goal 1 (school readiness) and Goals 3 (student achievement) received the most comments. (RLC)

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NATIONAL EDUCATION GOALS PANEL

MEASURING PROGRESS TOWARD THE NATIONAL EDUCATION GOALS:

PUBLIC TESTIMONY
VOLUME 1
REVISED

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
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DESCRIPTION OF OUTREACH ACTIVITIES

AUGUST 26, 1991

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NATIONAL EDUCATION GOALS PANEL

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DESCRIPTION OF OUTREACH ACTIVITIES

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Overview of Outreach Activities

National Education Goals

In September 1989, the President and Governors held an historic Education Summit in Charlottesville, Virginia, at which they decided to set education goals for the nation. The following winter, they announced six goals to be achieved by the year 2000: 1) all children will start school ready to learn; 2) the high school graduation rate will increase to at least 90 percent; 3) students will demonstrate competence in challenging subject matter; 4) U.S. students will be first in the world in science and mathematics; 5) every adult will be literate and have the skills and knowledge to compete in a global economy and function as citizens; and 6) that schools become safe, disciplined, and drug-free.

In July 1990, the President and Governors created the National Education Goals Panel (NEGP) to monitor and report the progress of the nation and states toward the goals. The Panel is composed of: six Governors, four representatives from the Administration, and four members of Congress. They sought initial suggestions from thoughtful and knowledgeable people across the country and convened six Resource Groups to assist them in their work. The Resource Groups were asked to suggest what data now exists that could be used to report progress in the first annual NEGP Progress Report to be issued in September, 1991, the anniversary of the Charlottesville Summit. The Resource Groups were also asked to suggest what data they would like to have available to assess progress in the future.

The Panel received reports from the Resource Groups in March, 1991. The preliminary recommendations from each group were compiled in a two-volume publication entitled Measuring Progress Toward the National Education Goals: Potential Indicators and Measurement Strategies. The first volume, Discussion Document, provides an executive summary of the recommendations; the second volume, Compendium of Resource Group Interim Reports, contains the full text of the Resource Group recommendations. Twenty thousand copies were mailed to interested organizations and individuals and distributed at the Regional Forums. Each volume included a form for submitting testimony to the Panel.

Regional Forums

The National Education Goals Panel then announced a series of Regional Forums to solicit public comment on the Resource Groups preliminary recommendations and launched an extensive public outreach effort to obtain comment from concerned citizens and constituencies on potential indicators and measurement strategies for monitoring progress toward the goals. Between April 12 and May 17, eight Governors conducted Regional Forums attended by almost 3000 people with between 200 and 400 present at each Forum.

The Governors who hosted the Forums were NEGP Chairman Governor Roy Romer, April 12, in Denver, Colorado; Governor Carroll A. Campbell, Jr., April 22, in Greenville, South Carolina; Governor George V. Voinovich, April 25, in Columbus, Ohio; Governor Terry E. Branstad, April 30, in Des Moines, Iowa; Governor John R. McKernan, May 2, in Portland, Maine; Governor William Donald Schaefer, May 3, in Annapolis, Maryland; Governor Booth Gardner, May 8, in Seattle, Washington; and Governor Bill Clinton, May 17, in Little Rock, Arkansas. The host Governors' Offices were assisted in mailings, selecting of invited testimony, preparing minutes, and other functions by the regional educational laboratory serving each state.

The Forums provided an opportunity for Governors and their representatives, invited regional experts, state and local officials, and the public to offer oral testimony and engage in dialogue with members of the Panel. Representatives from the six Resource Groups presented their preliminary recommendations, heard public comment, and provided the Resource Group with feedback from the Forums as they prepared their final recommendations. (A list of Resource Group members and invited experts follows.)

One Regional Forum was broadcast in its entirety on C-Span. USA Today polled its readers' thoughts on Goals 3 and 4. Over 200 parents, educators, business persons, and concerned citizens responded to the Poll and expressed interest in setting educational standards and assessing student achievement. They commented on a range of issues including: the importance of parental involvement in education; the need for better teacher training; and the need to work with the private sector to reach the goals.

National Forums

Two national organizations invited the Panel to hold forums with their membership in conjunction with meetings they scheduled in April. The National School Boards Association (NSBA) invited the Panel to hear testimony from 26 members and state association presidents at their annual meeting in San Francisco on April 15. The Mathematical Sciences Education Board (MSEB) invited the Panel to a meeting on math and science education at the National Academy of Sciences on April 24.

Panel members and staff attended each of the eight regional and two national meetings. Minutes for the eight Regional Forums were prepared by the regional educational laboratories and published in Public Testimony Volume 4: Minutes of the Regional Forums. Notes on the two national forums were taken by members of the sponsoring organizations. The National School Boards Association published their testimony in Public Hearings on the National Education Goals.

Written Testimony

Over seven hundred and fifty people submitted written testimony to the Panel, either at the Regional Forums or by mail. Copies of this testimony are on file at the Panel Office and are available for review at the Library of Congress. A summary of the oral and written testimony appears in Public Testimony Volume 2: Summary of Testimony on Measures for the 1991
Progress Report.

Overview of Public Testimony

Public testimony reflects broad support for the national education goals themselves and appreciation for the Panel's outreach efforts. While leery of any attempt to standardize or centralize control of education, testimony reflects a broad consensus that national goals and outcome standards should play an important role in educational reform. Many people were concerned about how the nation would reach the goals and spoke about the programs, funding, coordinated effort and political will needed to do so. A concerted effort was made by the arts community to remind the Panel of the role the arts can play in meeting many of the goals.

Those who addressed the selection of indicators praised the work of the Resource Groups. Useful comments were made on the strengths and weaknesses of proposed indicators, and a variety of alternatives were suggested. Goals 1 (school readiness) and Goal 3 (student achievement) received the most comment both in oral and written testimony. Testimony came from college professors, elementary and secondary school teachers, school administrators, state education officials, school board representatives, parents, business representatives, library officials, and child advocacy groups, among others.

The following pages document the outreach activities and lists the organizations and individuals who participated.

Outreach Participant Report: Summary

I. Attendance at All Forums

Estimated Numbers attending Forums 2,945

Denver Forum	300
Greenville Forum	205
Columbus Forum	250
Des Moines Forum	250
Portland Forum	225
Annapolis Forum	255
Seattle Forum	250
Little Rock Forum	410
National School Boards Association	300
Mathematical Sciences Education Board	500

II. Oral Testimony Presented at Regional and National Forums 550

Resource Group Testimony	35
Invited Expert Testimony	93
Audience Testimony	422
Goal 1	72
Goal 2	42
Goal 3	96
Goal 4	67
Goal 5	38
Goal 6	38
General	69

III. Written Testimony Submitted to National Education Goals Panel

Persons Submitting 1 or More Pieces of Testimony 768
(Includes Testimony Received Through June 1991)

Number of Pieces of Testimony	1,134
Testimony on Goal 1	135
Testimony on Goal 2	69
Testimony on Goal 3	207
Testimony on Goal 4	84
Testimony on Goal 5	93
Testimony on Goal 6	64
General Testimony	206
Fine Arts	228
Other	48

IV. Persons who Participated in Outreach 3,713
(Sum of I. and III.; II. is part of I.)

V. Count of Audience Offering Oral Testimony by Forum and Goal

A. Oral Testimony at Regional Forums by Goal

Goal / Forum	One	Two	Three	Four	Five	Six	General		Forum Total
Denver	8	10	14	6	10	7	0	=	55
Greenville	10	6	6	6	4	3	0	=	35
Columbus	11	3	9	8	6	11	0	=	48
Des Moines	0	4	11	10	1	5	13	=	44
Portland	12	6	13	5	0	5	2	=	43
Annapolis	9	5	21	6	4	0	5	=	50
Seattle	5	2	19	4	7	2	8	=	47
Little Rock	17	6	3	2	6	5	15	=	54

Total (for 8 regional forums).....376

B. Oral Testimony at National Forums

National School Boards Association (mostly general).....26
Mathematical Sciences Education Board (mostly Goal 4).....20

C. Total Audience Oral Testimony for 10 Forums.....422

VI. Count of Written Testimony by Goal and Organization Type

A. Persons Submitting One or More Pieces of Testimony 858

B. Pieces of Testimony received 1282

C. Approximate Number of Pieces of Testimony Received by Goal:

(This count includes testimony received through June 1991. Because many people testified on more than one goal, the total number of pieces of testimony exceeds the number of individuals submitting testimony.)

Testimony on Goal 1	135
Testimony on Goal 2	69
Testimony on Goal 3	207
Testimony on Goal 4	84
Testimony on Goal 5	93
Testimony on Goal 6	64
General Testimony	206
Other Testimony	196
Testimony in Fine Arts	228

D. Organization type of individuals submitting written testimony:

Higher education	223
Teachers	121
Arts organizations	114
School boards	54
School administrators	53
State education officials	32
Business	17
Child advocacy groups	17
Parents	16
Library	8
Other	113

Regional Forum Testimony

Denver, Colorado, April 12, 1991

Resource Group Member Testimony

Goal 1: Sharon L. Kagan	Yale University, New Haven, Connecticut
Goal 2: Rafael Valdivieso	Hispanic Policy Development Project, Washington, D.C.
Goal 3: Richard P. Mills	Vermont State Department of Education, Montpelier, Vermont
Goal 4: Alvin Trivelpiece	Oak Ridge National Laboratory, Oak Ridge, Tennessee
Goal 5: Mark Musick	Southern Regional Education Board, Atlanta, Georgia
Goal 6: Delbert G. Elliot	University of Colorado, Boulder, Colorado

Invited Testimony

Goal 1:	
Ron Lally	Center for Child and Family Studies, Sausilito, California
Jim McCabe	Lake County Schools, Leadville, Colorado
Dan Morris	Colorado Education Association, Aurora, Colorado
Goal 2:	
Larry Guthrie	Far West Laboratory, San Francisco, California
Victor Herbert	Phoenix Union High School, Phoenix, Arizona
Goal 3:	
Lorrie Shepard	National Center for Research on Evaluation, Standards, and Student Testing, Boulder, Colorado
Robert Calfee	Stanford University, Palo Alto, California
Lois Bistad	Barnum Elementary School, Casper, Wyoming
Goal 4:	
Jim Fanning	Fremont County School District No. 2, Dubois, Wyoming
Goal 5:	
Dennis Jones	National Center for Higher Education Management Systems, Boulder, Colorado
Lucy Stromquist	Adult Basic Education Assessment Task Force, Colorado
Peggy Gonder	Colorado Adult Literacy Commission, Denver, Colorado
Jim Mingle	State Higher Education Executive Officers, Denver, Colorado
David Longanecker	Colorado Commission on Higher Education, Denver, Colorado
Goal 6:	
Cherie Lyons	Jefferson Foundation, Golden, Colorado
Tom Clinton	Chief Deputy District Attorney, Denver, Colorado

Greenville, South Carolina, April 22, 1991

Resource Group Member Testimony

***South Carolina chose to spend the majority of its forum hearing public testimony and therefore did not invite Resource Group members to testify.*

Invited Testimony

Goal 1:

Laura Mast	State Department of Education, Raleigh, North Carolina

Goals 3 and 4:

Ray Turner	Dade County Public Schools, Miami, Florida
Al Buccino	University of Georgia, Athens, Georgia
Linda Creque	Commissioner of Education, Virgin Islands

Goals 2 and 5:

Floyd Johnson	Montgomery Public Schools, Montgomery, Alabama
Carl Haigler	Department of Education, Jackson, Mississippi

Goal 6:

Tom Kerns	Greenville Public Schools, Greenville, South Carolina

Columbus, Ohio, April 25, 1991

Resource Group Member Testimony

Goal 1: Jim Wilsford	Orangeburg School District, San Jose, California
Goal 2: Janet Baldwin	GED Testing Service, Washington, D.C.
Goal 3: Lauren Resnick	University of Pittsburgh, Pittsburgh, Pennsylvania
Goal 4: Ken Lay	IBM, Armonk, New York
Goal 5: Joy McLarty	American College Testing, Iowa City, Iowa
Goal 6: Leonard Anderson	Portland Public Schools, Portland, Oregon

Invited Testimony

Goal 1:	
Lawrence Schweinhardt	High/Scope Educational Reseach Foundation Ypsilanti, Michigan
Thomas Boysen	Department of Education, Frankfort, Kentucky
Goal 2:	
Ann Taylor	Arthur Jr./Sr. High School, Arthur, Illinois
Goal 3:	
Richard Boyd	Martha Holden Jennings Foundation, Columbus, Ohio
Henry Marockie	Department of Education, Charlestown, West Virginia
Goal 4:	
Jane Butler–Kahle	Miami University, Oxford, Ohio
Joseph Boutwell	Teacher, Billington, West Virginia
Goal 5:	
Audrey Carr	Department of Education, Frankfort, Kentucky
Goal 6:	
David Allen	Kentucky Education Association, Frankfort, Kentucky

Des Moines, Iowa, April 30, 1991

Resource Group Member Testimony

Goal 1: Sam Miesels	University of Michigan, Ann Arbor, Michigan
Goal 2: Aaron Pallas	Michigan State University, East Lansing, Michigan
Goal 3: Pat Forgione	National Education Goals Panel Executive Director
Goal 4: Iris Carl	Houston Independent School District, Houston, Texas
Goal 5: Marc Tucker	National Center for Education and the Economy, Rochester, New York
Goal 6: John Porter	Detroit Public Schools, Detroit, Michigan

Invited Testimony

Goal 1:	
Tom Triblett	Minnesota Business Partnership, Minneapolis, Minnesota
Mary Dean Harvey	Nebraska Department of Social Services, Lincoln, Nebraska
Goal 3:	
H.D. Hoover	University of Iowa, Iowa City, Iowa
Goal 4:	
Steve Osterlind	University of Missouri, Columbia, Missouri
Goal 5:	
Richard Ferguson	American College Testing, Iowa City, Iowa
Dwight York	Department of Education, Madison, Wisconsin
Goal 6:	
Ronald Stastnay	North Dakota State Education Association, North Dakota

Portland, Maine, May 2, 1991

Resource Group Member Testimony

Goal 1: Nick Zill	Child Trends, Inc., Washington, D.C.
Goal 2: Eve Bither	Maine Department of Education, Augusta, Maine
Goal 3: Richard Mills	Vermont State Department of Education, Montpelier, Vermont
Goal 4: Mike Nettles	University of Tennessee, Knoxville, Tennessee
Goal 5: William Spring	Federal Reserve Bank of Boston, Boston, Massachusetts
Goal 6: Marty Orland	National Education Goals Panel Staff

Invited Testimony

Goal 1:	
Jennifer Van Deusen	Department of Education, Portland, Maine
Shelley Midkiff-Borunda	Cambridge Public Schools, Cambridge, Massachusetts
Goal 2:	
David Crandall	Regional Educational Laboratory for the Northeast and Islands, Andover, Massachusetts
Karen Angelo	School Adminstrative Unit No. 6, Claremont, New Hampshire
Bill Nave	1990 Maine Teacher of the Year, River Valley School, Turner, Maine
Goal 3:	
Douglas Rindone	Division of Evaluation and Assessment, Connecticut Department of Education, Hartford, Connecticut
James Orr, III	Chief Executive Officer, UNUM, Portland, Maine
Jeanette Hargroves	Federal Reserve Bank of Boston, Boston, Massachusetts
Goal 4:	
Audrey Champagne	State University of New York, Albany, New York
Goal 5:	
Michael O'Donnell	University of Southern Maine, Gorham, Maine
Jane Amero	State Board of Education, Augusta, Maine
Goal 6:	
Carl Mowatt	Division of Alcohol and Drug Education Services, Department of Education, Augusta, Maine

Annapolis, Maryland, May 3, 1991

Resource Group Member Testimony

Goal 1: Ernest Boyer	The Carnegie Foundation for the Advancement of Teaching, Princeton, New Jersey
Goal 2: Raphael Valdivieso	Hispanic Development Project, Washington, D.C.
Goal 3: Terry Peterson	South Carolina Business Education Committee, Columbia, South Carolina
Goal 4: Ed Haertel	Stanford University, Palo Alto, California
Goal 5: Paul Barton	Educational Testing Service, Princeton, New Jersey
Goal 6: Constance Clayton	Philadelphia Public Schools, Philadelphia, Pennsylvania

Invited Testimony

** *No additional expert testimony was invited to allow additional time for testimony from Washington-based national education associations.*

Seattle, Washington, May 8, 1991

Resource Group Member Testimony

Goal 1: Donna Foglia	Evergreen School District, San Jose, California
Goal 2: Steve Nielson	U.S. West Corp., Seattle, Washington
Goal 3: Asa Hilliard	Georgia State University, Atlanta, Georgia
Goal 4: Ramsay Selden	Council of Chief State School Officers, Washington, D.C.
Goal 5: Tom Sticht	Applied, Behavioral, and Cognitive Sciences, Inc., El Cajun, California
Goal 6: Leonard Anderson	Portland Public Schools, Portland, Oregon

Invited Testimony

** *The following people presented testimony on the goals. (not requested to address a specific goal)*

Mary Louise Alving	Citizens Education Center, Seattle, Washington
Cliff Bailey	Washington State Senate
Brian Benzel	Edmonds Public Schools, Edmonds, Washington
Judith Billings	Department of Education, Helena, Montana
Patricia K. Brandt	Special Assistant to Governor John D. Waihee of Hawaii
Phil Bussey	Washington Roundtable, Seattle, Washington
Ann Daley	Higher Education Executive Officers, Olympia, Washington
Martha Darling	Boeing Commercial Airplane Group
Dr. David Dwyer	Apple Classrooms of Tomorrow, San Francisco, California
Greg Fischer	Vice Chair, Washington House Education Committee
Ed Foglia	California Teachers Association
Warren Fox	University of Nevada System, Nevada
Allen Glenn	University of Washington, Seattle, Washington
Thelma Jackson	State School Directors Association, Olympia, Washington
Judith Johnson	Western Regional Center for Drug-Free Schools and Communities, Portand, Oregon
Nancy Keenan	Department of Education, Helena, Montana
George D. Nelson	University of Washington, Seattle, Washington
Carla Nuxoll	Washington Education Association, Olympia, Washington
Norma Paulus	Department of Education, Helena, Montana
Joel Pritchard	Lieutenant Governor of Washington
Linda Thompson-Black	Seattle Education Summit, Seattle, Washington
Duncan Wyse	Oregon Progress Board, Salem, Oregon

Little Rock, Arkansas, May 17, 1991

Resource Group Member Testimony

Goal 1: Lucille Newman	Brown University, Providence, Rhode Island
Goal 2: Pat Forgione	National Education Goals Panel Executive Director
Goal 3: Claire Pelton	San Jose Unified School District, San Jose, California
Goal 4: Senta Raizen	National Center for Improving Science Education, Washington, D.C.
Goal 5: Emily Wurtz	National Education Goals Panel Staff
Goal 6: John W. Porter	Detroit Public Schools, Detroit, Michigan

Invited Testimony

Goal 1:

Bettye M. Caldwell	Univeristy of Arkansas, Little Rock, Arkansas
Marilyn Monahan	National Education Association, Washington, D.C.
Diana Glaze	Watson Elementary School, Little Rock, Arkansas
James Clark	National Art Education Association, Houston, Texas
Victoria Bergin	Texas Department of Education

Goals 2 and 6:

James Boardman	Arkansas Department of Education
Frankie Sarver	Fighting Back Project, Little Rock, Arkansas
Victoria Bergin	Texas Department of Education
Retta Patrick	American Association of School Librarians, Little Rock, Arkansas

Goals 3 and 4:

Burton Elliott	Arkansas Department of Education
Betty Guest	Highland Park Independent School District, Dallas, Texas
Penny Williams	Oklahoma State Senate, Oklahoma
Alma Williams	Arkansas Power and Light Company, Little Rock, Arkansas
Clifford Meece	Oklahoma State School Board Association
John Buchanan	People for the American Way, Washington, D.C.

Goal 5:

Sandy Garrett	Department of Education, Oklahoma City, Oklahoma
Rosalie Cheatham	University of Arkansas Little Rock, Arkansas
Phillip Powell	Arkansas State Council on Economic Education
Hillary Clinton	First Lady, Arkansas

Written Testimony from Organizations and Individuals

Jacksonville University, Division of Art, Theatre, and Dance
Betty H. Swenson

Accessible Arts, Inc., Kansas City, Kansas
Jean Mccormick

American College Testing
Richard Rowry

Addison–Rutland Supervisory Union, Vermont
R. J. Pentowski

Adult Education, Longmont, California
Lucy Stromquist

Advocates for Children and Youth of Maryland
Susan Leviton

Aiken County Public Schools, South Carolina
Wayne Lord

Alabama Alliance for Arts Education
Carolyn Long

Alabama Department of Education
Floyd Johnson

Alabama Education Association
T. Davis

Alliance for Arts Education
Jo–Anna Moore
Ben Bailey
Joan Policastro

American Arts Alliance
Anne Murphy

American Association of Teachers of French
Fred Jenkins

American Classical League
Cynthia King
Harry Rutledge

American Council for the Arts
Milton Rhodes
Milton Sterling

American Council on The Teaching of Foreign Language
C. Edward Scebold

American Federation of Teachers
Albert Shanker

American Library Association
Linda Crismond
Aileen Helmick

American Psychological Association
Dianne Brown
Wayne Camara
Joe French
Ronda Talley
William Ziobro

American Psychological Association, Division 15
Thomas Shuell

American Speech, Language and Hearing Association
Cassandra Peters-Johnson

Americans United for the Separation of Church and State
Kim Yelton

Anacortes School District and Cultural Education Commission, Washington
Virginia Orsini

Apollo Middle School, Hollywood, Florida
Theodore Meyer

Apple Classrooms of Tomorrow
David Dwyer

Applied Behavorial and Cognitive Sciences
Thomas Stitch

Arizona Education Association
C. Darrell Guy

Arkansas Department of Human Services, Division of Alcohol and Drug Abuse
Robert Araiza

Arkansas Staff Council on Economic Education
Phillip Powell

Arkansas Arts Center Board of Trustees
Patricia Gray

Arkansas Foreign Language Teachers Association
Marian Brodman

Arkansas School Boards Association
J. K. Williams

Arkansas Science Teachers Association
Bill Fulton
Rudolf Timmerman

Arkansas State University, Department of Music
William Holmes

Arkansas State University
Mary Cramer
James Cramer

Arkansas Technical University
Philip Parker

Arrowhead Area Education Agency
Glen Lookingbill

The Art Academy of Cincinnati
Shawona Bwell
Jenifer Converse
Robert Dan
Steve Dopi
Kur Kmar

The Art Academy of Cincinnati
Rosalind Manifold
Alen Sauer
Nancy Scupter
Roger Williams

Art to Art, Delphos, Ohio
Ben Rayman

Cultural Center, Arts and Humanities Section, Charleston, West Virginia
Lakin Cook

Arts Education Consulting Services, Ladson, South Carolina
Donald Shelter

Arts Education Task Force, University City, Missouri
Carol Carson
Faye Earnest
Raymond Mcauster

Arts for a Complete Education, Orlando, Florida
Mary Palmer

Aspira Association
Janice Petrovich

Association of American Publishers
Nicholas Veliotes

Associated School Boards of South Dakota
Mary Tidewell

Association of Wisconsin School Administrators
Charles Hilston

Augusta College, Department of Fine Arts
Eugenia Comer

Aurora High Schools, Ohio
Linda Robertson

Bates College
Richard Williamson

Battelle Laboratories
Douglas Olesen
Barbara Sills

Binney & Smith Inc., Easton, Pennsylvania
D.P. Teipel

Black Hills State University
Jim Cargill

Board of Trustees for the Independent School District of Boise City, Idaho
David Haw

The Boston Conservatory
William Buononcore
James Bynum
Robert Cape
Edna Geary
Harriet Lindberg
Attilio Poto
Eric Roth
Edwin Simmons

Boston Public Schools
Helen Cummings

Bowling Green State University
Malcolm Campbell
Robert Thayer

Breastfeeding Connection, Wheaton, Illinois
Jan Barger

Brigham Young University
Harold Oaks

Brown University
Lucille Newman

Buffalo State College
Michael Parks

Butler University
Tami Paauwe

California Alliance for Arts Education
Jo Ness

California Art Education Association
Jean Neelen-Siegel

California Classical Association
Conrad Barrett

California Music Educators National Conference
Carolynn Lindeman

California School Boards Association
David Campbell

California State University
Albert Baca
Juanita Rice

California State University, Chico
Alfred Loeffler

California State University, Los Angeles
Robert Reeser

The California State University, School of Family Studies and Consumer Science
Dorothy Hewes

California Teachers Association
Ed Foglia

Campbellsville College
Robert Gaddis

Carroll County Board Of Education, Maryland
R. Shilling

Castle State College
Judith Meloy

Center for Research on Educational Accountability and Teacher Evaluation
Daniel Stufflebeam

Center For Applied Linguistics
G. Richard Tucker

Central State University, Department of Music
Vincent Genova

Ohio Arts Council
Willis Davis

Central States Conference on Teaching Foreign Languages
Valorie Babb
Paul Hockstra
Dave Mcalpine

Centre Stage, South Carolina
Douglas Mccoy

Chamber Music America
Dean Stein

Chamber of Commerce
Effie Mazzeno

Chicago State University
Thomas Eson

Child Development Services, Augusta, Maine
Susan Mackey Andrews

The City University of New York
Elliot Mendelson

Classical Association of the Middle West and South
Kenneth Kitchell

Classical Association Of New England
Gilbert Lawall

Cleveland Opera on Tour
Judith Ryder

Cleveland Public Schools
Rita Stroempl

Clover Park School District, Tacoma, Washington
Karen Forys

Coalition of Labor Union Women, Des Moines, Iowa
Twila Glenn

College Board, Middle States Council, Maryland
John Christensen

The College Board
Laura Murray
Donald Stewart

College of St. Scholastica
Monica Laughlin

Colonial School District, New Castle, Delaware
Susan Roushey

Colorado Council on the Arts and Humanities
Barbara Neal

Colorado Education Association
Dan Morris

Colorado State Board of Education
Ed Lyell

Columbia College Chicago
Mike Alexandroff

Columbus Arts Council
Trudy Gildea

Columbus College of Design
Joseph Canzani

Common Space Center for Creativity, Toledo, Ohio
Martin Nagy

Commonwealth of Pennsylvania, Department of Education
John Briscoe

Computerland RTP
Jackson Stenner

Connecticut Association of Boards of Education
Jack Dillon

Connecticut Business for Education Coalition, Inc.
Robert Kennedy

Connecticut Department of Education
Gerald Tirozzi

Constitutional Rights Foundation
Todd Clark

Council for American Private Education
Joyce Mccray

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